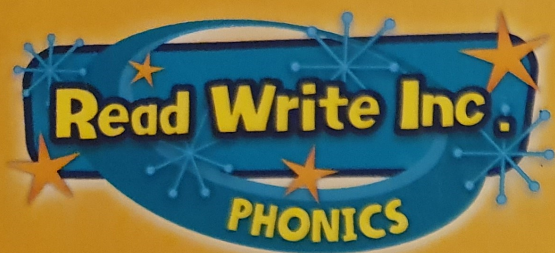


OXFORD



# Tom Thumb

Set 5 Story 3

Story by Gill Munton

Illustrated by Tim Archbold

Series developed by Ruth Miskin



a e i o u



# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll	m mm mb	n nn kn	r rr wr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

**Vowels** Say the sounds in and out of order.\*

at	hen head	in	on	up	day	see happy	high find	blow no
zoo	look	car	for door snore	fair	whirl	shout	boy spoil	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

## Green words

*Read in Fred Talk (pure sounds).*

bed    fish    dish    rod    bath    quick    string    doll  
swam    King    when    have    pull    thumb    wrong

*Read in syllables.*

match'box	→	matchbox	kitch'en	→	kitchen
butt'on	→	button	e'las'tic	→	elastic
pres`ent	→	present	ban'quet	→	banquet

*Read the root word first and then with the ending.*

chat	→	chatted	clap	→	clapped
thing	→	things	visit	→	visiting
bad	→	badly	big	→	bigger

Red words

small    was    to    do    said    my    by    he  
the    of    what    want    no

Challenge words

chef    guest    among



# Tom Thumb

## *Introduction*

*Imagine a man as small as your thumb.  
Where would he live? What would he wear?*

*In this story Tom Thumb is as small as a man's thumb. One day a fish swallows him. The fish is caught and sold to the King's chef. Just think what the chef thought when he opened the fish and saw Tom Thumb!*

*What do you think he did next?*

Story written by Gill Munton  
Illustrated by Tim Archbold



## Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

	definition:	sentence:
in fact	actually, truly	In fact, he was no taller than a man's thumb.
chatted to the finches	talked to the birds	He chatted to the finches and frogs.
spotted	saw	A big fish spotted him jumping into the pond.
snack	something to eat	Wanting a quick snack, it swam up to him,
gulp	a big swallow	and - gulp! - snapped him up!
bank	edge of the pond	A man was fishing from the bank with a...
rod	stick with string to catch fish	...rod and a bit of string

Punctuation to note in this story:

1. Capital letters to start sentences and full stop to end sentences
2. Capital letters for names
3. Exclamation marks to show anger, shock and surprise
4. 'Wait and see' dots...



## Tom Thumb

Tom Thumb was small.

In fact, he was no bigger than a man's thumb.



His bed was a matchbox  
and his bath was an eggcup.

His cap was a button,  
his belt was an elastic band,  
and his jacket was lent to him by a doll.



He skipped with the insects,  
and he chatted to the finches  
and the frogs.



It was when Tom Thumb was visiting the frogs  
that things went badly wrong.

A big fish spotted him jumping into the pond.  
It swam up to him, and gulp!  
It snapped him up!

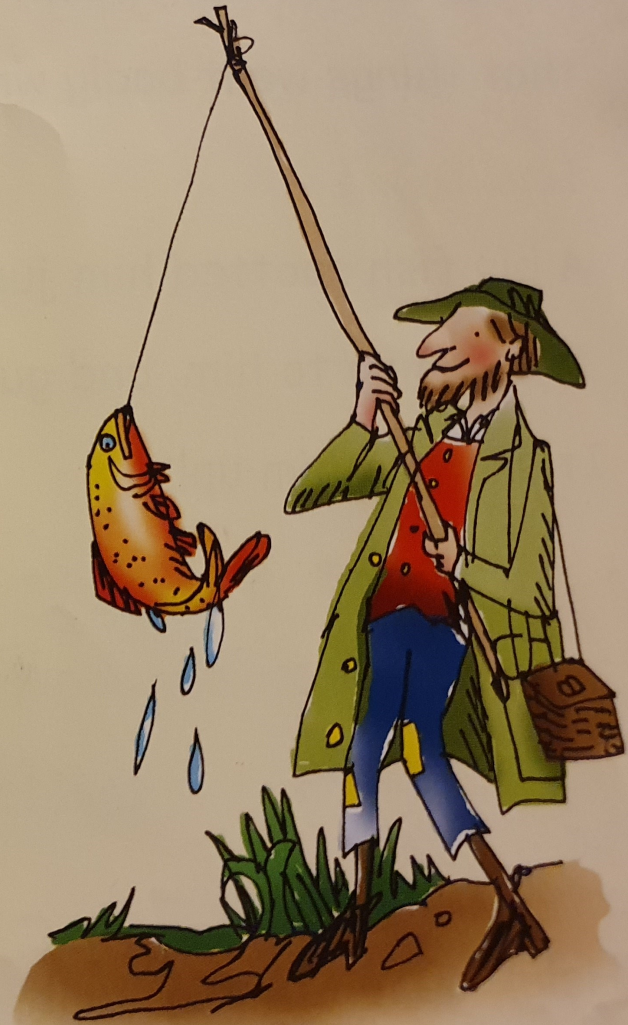


"Help!" yelled Tom Thumb, from the fish's tummy.

A man was fishing from the bank  
with a rod and a bit of string.

When he pulled in the string,  
a big fish was on the end of it.

Off he went to sell the fish  
to the King's chef.





In his kitchen, the King's chef cut the fish up.  
He must have felt shocked when out stepped ...  
Tom Thumb!!



"What can I do with this  
little chap?"  
the chef said to himself.  
He had a think.  
Then he popped Tom Thumb  
into the King's plum pudding!

When the pudding was cut, out stepped ... Tom Thumb!

He jumped into the King's dish,  
crossed his legs and grinned at the King.

The King clapped and clapped.

"Thank you!" he said to the chef,  
and handed him a big bag of gold.

"What a splendid little chap!

He can do tricks for my guests when I have a banquet!"







So the King kept Tom Thumb.  
He dressed him in velvet and silk,  
and presented him with a little tin drum.

When the King had a banquet,  
Tom Thumb banged on his drum  
and did tricks for the guests.



The guests clapped, and lifted their goblets,  
saying "Let's all drink to Tom Thumb!"

## Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

### FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

### PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 9:	PROVE IT	Why did Tom Thumb sleep in a matchbox?
Page 10:	PROVE IT	How do we know Tom Thumb is a fantasy character?
Page 11:	FIND IT	What happened to Tom when he went to visit the frogs?
Page 12:	PROVE IT	What happened to the fish that ate Tom Thumb?
Page 13:	FIND IT	What did the cook decide to do with Tom Thumb?
Page 14:	PROVE IT	Why did the King give the chef a bag of gold?
Page 15:	PROVE IT	Do you think Tom Thumb liked living with the King? Why?



## Questions to read and answer

*(Children complete without your help.)*

1. Tom Thumb was very big / very small.
2. His bath was a box / an egg cup / a mug.
3. Tom Thumb was in a cat's tummy / a fish's tummy / a frog's tummy.
4. The chef put Tom Thumb in the King's bed / the King's plum pudding / the King's drink.
5. The chef got a big bag of gold / sand / fish.

## Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

bed	dish	quick	rod	trick
small	string	pulled	when	bath
swam	tummy	have	button	said
was	do	fish	doll	very
my	into	what	among	kitchen